

P4C AT MORGAN STANLEY



On the afternoon of April 12th, we had a very special session for the young parents at Morgan Stanley Shanghai office. Stephen Walshe, the principal of Fortune Kindergarten Dong Fang Campus was invited to the office to introduce 'Philosophy for Children'. 50 people participated in the sessions and actively engaged in all the discussions and activities.

Many of them were deeply impressed by P4C and this made them reflect on how they communicate with their children. Here are a few quotes from parents at Morgan Stanley:



- It was a very inspiring session and opened a new door to me. I never thought philosophy could help young kids in this way.
- I started to reflect on the way I talk to my kids. It seems I didn't do a good job in the past. Today's P4C session helped me realize that I need to change my own mindset first, then I can have more meaningful conversation with my kids.
- I really enjoyed the stories we discussed during the session. I learned a lot from the trainer, especially how to make the story more thoughtful and interesting for my son.
- I wish I'd had this session when I was young. If I had, I'm sure I would speak with more confidence now.
- Loved the discussion today! I think I should respect my son in a more mutual way in the future.
- I would like to know which schools have adopted P4C in Shanghai, as you know it's very difficult to get into Fortune Kindergarten.





MARCH & APRIL ENQUIRIES IN K1 CLASSES



March saw K1 students strengthen their question making skills. We participated in open/closed question sorting activities, and enquiry sessions that focused on discussing the questions raised by our students. While exploring the different regions of China, we looked at the practice of ice swimming in northern China's Harbin city. The question chosen by the children was "why is the man jumping into the ice cold water?". The discussion raised concepts such as bravery, health, enjoyment and silliness.



Our occupations theme during April was the perfect opportunity to explore the children's ideas about the connection between gender and the roles people play in the community. While some students identified with typical stereotypes, it was great to see their minds change when challenged by their peers. "Why don't boys play with babies (dolls)", was the voted on question, which led to a discussion about what the children think boys and girls can and cannot play, why boys and girls like different things, and whether the children think it's okay if these lines are crossed. The concepts raised during March and April have definitely helped to broaden and open the minds of our little philosophers in K1!



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MARCH & APRIL ENQUIRIES IN K2 CLASSES

In March and April, we looked at new ways to challenge our students in regards to the 4Cs. We asked students to apply their critical and creative thinking skills to come up with three concepts during enquiries. We reminded students before the P4C enquiry to pay close attention during the warm up and presentation of the stimulus. The students would then think of three concepts they believe surfaced frequently. These three concepts were then used during the question development process. Each small group needed to use one of these concepts in their question that they developed. After developing questions, the students identified the concept in each question and placed the question under the corresponding concept bulb. Students felt a sense of pride to be involved in the process and are now more eager to participate during the discussion.



During March and April, we completed enquiries based on the following stimuli:

- Girls Can't Make a Car (video)
- Wealth and Disparity Photos
- Cultural Continuum Line
- Question Board: "Is it better for a tiger to live in a forest or in a zoo?"
- *Croc and Bird* by Alexis Beacon
- Ant (video)



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